

Annual Staffing and Budget Comparison Report for Public Schools

	2024 (actual)
Per Pupil Funding for Selected Activities	
Pupils Enrolled at the School	309.00
Amount Spent for Supplies, Materials, Equipment and Textbooks	87409.94
Per Pupil Amount Expended	282.8800647
Total Amount of Funding Received to Support Operations	4252769.32
Per Pupil Amount of Funding Received	13763.00751
Total Amount of Adjusted Base Received as Adjusted Base Funding	2936396.97
Per Pupil Amount of Adjusted Base Received	9502.902816

2025
(budgeted)
396.00
0
0
0

Annual Staffing and Budget Comparison Report for School Districts

Nevada Revised Statute (NRS) 387.12406 requires each public school district and school to create a report that includes a description of the personnel employed and services provided during the immediately preceding school year and any changes the school anticipates making to the personnel and services during the current school year. According to the statute, these reports are to be posted on the respective district or school web site by January 1 of each year.

Additionally, NRS 387.12468 requires the Nevada Department of Education (NDE) to prescribe by regulation the format and contents of the information provided in the reports for school districts and schools. The following must be included in the reports:

- a) Each grade level at which the public school enrolls pupils;
- b) The number of pupils attending the public school;
- c) The average class size at the public school;
- d) The number of persons employed by the public school to provide instruction, support to pupils, administrative support and other personnel including, without limitation, the number of employees in any subgroup of each type or classification of personnel as prescribed by the Department;
- e) The professional development provided by the public school;
- f) The amount of money spent per pupil for supplies, materials, equipment and textbooks;
- g) For each category of pupils for which the public school receives any additional funding, including, without limitation, pupils with disabilities, pupils who are English learners, at-risk pupils, and gifted and talented pupils:
 - 1) The number of pupils in each category who attend the public school
 - 2) If the Department determines that pupils within a category must be divided based on severity of need, the number of pupils in each such subcategory; and
- h) The number of persons employed to provide instruction, support to pupils, administrative support and other personnel employed by the public school and dedicated to providing services to each category or subcategory of pupils, including, without limitation, any subgroup of each kind of personnel prescribed by the Department;
- h) The total amount of money received to support the operations of the public school, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount
- i) The total amount of money received by the public school as adjusted base per pupil funding, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount
- j) The amount of money received by the public school as weighted funding for each category of pupils supported by weighted funding, divided by the number of pupils enrolled in the public school who are identified in the appropriate category and expressed as a per pupil amount for each category.

NDE developed separate templates for the school district and school reports and identified data sources for completing the report. The overarching goal is to complete the reports, to the extent possible, using readily available data, such as the NRS 387.303 report (often referred to as the "387 report"), Pupil-Centered Funding Plan annual allocation, and the final amended budgets for school

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The table below identified the grade levels taught at this public school and the number of teachers and school during the years indicated.

In this table, the average class size is based on the number of students in each grade level divided by the number of teachers in each grade level; it is **not necessarily** reflective of the average class sizes in the school. Some teachers teach multiple grade levels; their time is allocated in this report on a proportional basis (based on .25 increments). For elementary schools, it is important to note that this data may not match the Class Size Reduction Report. Additionally, information for charter schools may be skewed because individual teachers teach classes that include multiple grade levels.

	Grade Levels Offered by Public School		Number of Teachers by Public School		Number of Pupils Enrolled in Public School	
	2024 (actual)	2025 (budgeted)	2024 (actual)	2025 (budgeted)	2024 (actual)	2025 (budgeted)
Grade Levels	X	X				
K	X	X	2.00	2.00	45.00	44.00
1	X	X	2.00	2.00	44.00	46.00
2	X	X	2.00	2.00	44.00	46.00
3	X	X	2.00	2.00	44.00	46.00
4	X	X	2.00	2.00	44.00	46.00
5	X	X	1.00	2.00	24.00	46.00
6	X	X	1.00	2.00	24.00	46.00
7	X	X	1.00	2.00	21.00	46.00
8	X	X	1.00	2.00	19.00	46.00
9						
10						
11						
12						
	Total		14.00	18.00	309.00	412.00

l pupils enrolled in the

ie number of teachers in
support multiple grade
entary schools, it is
tion for middle and high

Average Class Size in Public School	
2024 (actual)	2025 (budgeted)
22.50	22
22.00	23
22.00	23
22.00	23
22.00	23
24.00	23
24.00	23
21.00	23
19.00	23
#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!
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#DIV/0!	#DIV/0!
22.07	22.8888889

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Staff Employed at the Public School		
By Position Type	2024 (actual)	2025 (budgeted)
Instruction	16.00	20.00
Student Support	5.00	9.00
Administrative Support	2.00	2.00
Other Personnel	4.00	8.00

Professional Development Provided to Teachers

EIAA has contracted with Raising the Barr Data and Consultants (RTB) To help EIAA analyze major Summative Assessments looking for strengths and areas of Concern. We look school wide, by grade level spans, by grade level by class, by subpopulation, and by individual students. The data drives the Professional Development we provide our teachers. EIAA has also teamed up with Northeastern Nevada Regional Professional Development (NNRPDP) to provide needed PD to our staff.

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The PCFP allocates additional weighted funding for three student groups: students who are English Learners (EL), students who are At-Risk, and students who are Gifted and Talented (GATE). Through the PCPF, funding is allocated to school districts for each weighted category. Per pupil funding for students included in more than one weighted category is based on the category with the highest weight. However, students included in more than one weighted category are to receive all services for which they are eligible.

School districts may add additional funding for these weighted categories. The amounts included in this report reflect all funding expended or budgeted by the school district for this purpose.

If a staff member's time is allocated to multiple areas, that time is allocated accordingly. For example, if a teacher spends one quarter of their time working with students who are EL, that is represented as .25.

Weighted Categories		
	2024 (actual)	2025 (budgeted)
Pupils who are English Learners		
Number of English Learners (EL)	11	11
Amount Received for EL	8069.04	
Per Pupil Amount Received for EL	733.549091	0
Number of Teachers Employed to Provide EL Services	1	1
Number of Staff Employed to Provide Support to EL	2	2
Number of Administrative Staff Employed to Provide EL Services	1	1
Number of Other Personnel that Provide EL Services	0	0
Pupils who are At-Risk		
Number of At-Risk Pupils	71	
Amount Received for At-Risk	15690	
Per Pupil Amount Received for At-Risk	220.985915	#DIV/0!
Number of Teachers Employed to Provide At-Risk Services	0	0
Number of Staff Employed to Provide Support to At-Risk	2	3
Number of Administrative Staff Employed to Provide At-Risk Services	0	0
Number of Other Personnel that Provide At-Risk Services	1	1
Pupils who are Gifted and Talented		
Number of Gifted and Talented (GATE) Pupils	NA	0
Amount Received for GATE	NA	0
Per Pupil GATE Amount	#VALUE!	#DIV/0!

Number of Teachers Employed to Provide GATE Services	0	0
Number of Staff Employed to Provide Support to GATE	0	0
Number of Administrative Staff Employed to Provide GATE Services	0	0
Number of Other Personnel that Provide GATE Services	0	0