

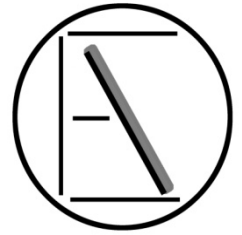


ELKO INSTITUTE FOR ACADEMIC ACHIEVEMENT

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Educational Program

Content at Elko Institute for Academic Achievement (EIAA) is driven by the Nevada Academic Content Standards (NVACS). All tier 1 instruction, goals, and success criteria are designed based on the NVACS and best teaching practices are used for delivery. EIAA has partnered with Raising the Barr (RTB) data and consulting. They do a deep dive into our data 3 times a year looking for any wholes within our content and student growth. They look at our data school wide, by grade level, by class, by subgroups, and by individual students. In addition, EIAA has partnered with Northeastern Nevada Professional Development Program (NNRPDP) who help provide professional development within content and best teaching practices. Tier 2 and 3 interventions are designed based on student data and growth.

EIAA provides a first-class academic experience for all our students. All our stakeholders including our governing board, administration, staff, and our parent organization have forged strong partnerships with intentionality to provide our students with the highest level of support. Our academic plan centers around closing all achievement gaps through the implementation of highly effective strategies so all our students achieve their maximum academic potential.

More specifically, we have worked to implement data driven instruction by creating student portfolios and meeting together once a month to discuss each student's strengths and areas of improvement. These meetings are detailed in nature with staff focusing on which personalized strategies will best benefit each student and how best to implement them for maximum growth. It is important this process remains in place, and it be refined to ensure it is streamlined and effective. Additionally, EIAA implemented a PBS/RTI model to ensure any obstacles interfering with maximum student achievement are being addressed. This program remains in place with continued support by all stakeholders. An important component of this program is the gathering of data and the implementation of interventions specifically designed to address the challenges each student needs support in whether they be behaviorally or academically based, or a combination of both. Interventions are currently in place for those students who have demonstrated a need for them with continuous evaluation and revision as needed.