State Public Charter School Authority

Elko Institute for Academic Achievement Middle School

2026-2027 Status Checks with Notes

District Approval Date: March 4, 2026

Mission Statement

MISSION

Our mission is to empower students to acquire and value knowledge and skills that will support them as life-long learners and leaders, to contribute to the world, and practice the core values of our school: RESPECT, HONESTY, KINDNESS, and EXCELLENCE. I am a Coyote; I am in charge of me. I am respectful, I am kind, I strive for excellence!

Vision

VISION

…As outlined in the Charter for EIAA…

Vision Statement:

The Elko Institute for Academic Achievement is a highly visible school known for its challenging academics and innovative curriculum. We actively strive to be a leader in matching curriculum to student ability. We promote and encourage students to think critically, produce creatively, develop special talents and embrace challenges.

Elko Institute for Academic Achievement MS has established its School Performance Plan for the school year. This plan was developed by the school's continuous improvement (CI) team and informed by a comprehensive needs assessment that included data analysis and meaningful engagement with the school community. It includes the school's goals and process developed during Act 1. The CI team will monitor implementation throughout the school year and evaluate and update the goals at the end of the year.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/state_public_charter_school_authority/elko_institute_for_academic_achievement/2024

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: EIAA will Maintain the percent of all students meeting AGP in ELA at 60% by the end of the 26-27 school year, as measured by SBAC (Maintain from 2025-2026), with no more than a 10% gap for English Learners, and students with disabilities. This will be achieved through targeted instructional strategies, ongoing progress monitoring, and equitable support for all learners.
EIAA will Maintain the percent of all students meeting AGP in math at 60% by the end of the 26-27 school year, as measured by SBAC (Maintain from 2025-2026), with no more than a 10% gap for English Learners, and students with disabilities. This will be achieved through targeted instructional strategies, ongoing progress monitoring, and equitable support for all learners.

Aligns with District Goal

Formative Measures: I-ready, Map, Classroom Assessments, SBAC

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Analyze Data, Make Adjustments, Analyze Data, Make Adjustments **Action Steps:** Hire RBT Data and Consulting Plan 3 data dive/ PLC days throughout the year. Beginning, middle, end. Analyze data Set Goals Implement teaching strategies **Position Responsible:** Admin, EIAA staff, Northeastern Nevada Regional Professional Development Program (NNRPDP), Raising the Barr Data (RTB data consultants). **Resources Needed:** Funding, Time **Evidence Level** Level 1: Strong: https://mail.google.com/mail/u/0/#search/jessica+barr/KtbxLrjdtpmWsScqvDgxDXsJkDXZFcFjWg?projector=1&messagePartId=0.1 Level 3: Promising: https://www.wallacefoundation.org/knowledge-center/Documents/Social-and-Emotional-Learning-Interventions-UnderESSA.pdfhttps://intensiveintervention.org/tools-charts/levels-intervention-evidence **Problem Statements/Critical Root Cause:** Student Success 1 - Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** We hired RBT Data and Consulting and held our beginning-of-the-year data chats **October Next Steps/Need** Our teachers have identified their target students and worked with coworkers to set up academic plans for moving students. We will continue to analyze data and make adjustments. **Jan:** No review **January Lessons Learned** **January Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 1: Student Success

SMART Goal 2: EIAA will Maintain by the end of the 2026-2027 school year, 60% of EIAA's students with IEP's will score a 60% or greater Student Growth Percentile (SGP) in ELA on SBAC. Currently, 60% of students with IEP's score a 55% or greater in ELA on SBAC. This will be achieved through specialized instructional strategies, data-driven interventions, and equitable access to learning supports.

EIAA will Maintain by the end of the 2026-2027 school year, 60% of EIAA's students with IEP's will score a 60% or greater Student Growth Percentile (SGP) in Math on SBAC. Currently 60% of students with IEP's score a 55% or greater SGP in Math on SBAC. This will be achieved through specialized instructional strategies, data-driven interventions, and equitable access to learning supports.

Aligns with District Goal

Formative Measures: I-ready, MAP, Classroom Assessments, IEP assessments.
Aligns with SPP/APR indicator 3d

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Improve progress monitoring **Action Steps:** Collect timely data Analyzing different data points Use data to set highly intentional individualized goals Collect frequent progress monitoring data points Scaffold goals with details for benchmarks **Position Responsible:** Admin, EIAA staff, Northeastern Nevada Regional Professional Development Program (NNRPDP), RTB Data **Resources Needed:** Assistive technology, funding **Evidence Level** Level 3: Promising: https://www.wallacefoundation.org/knowledge-center/Documents/Social-and-Emotional-Learning-Interventions-UnderESSA.pdfhttps://intensiveintervention.org/tools-charts/levels-intervention-evidence **Problem Statements/Critical Root Cause:** Student Success 1 - Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** EIAA held our first Data chat and continue to collect and reflect on timely data. Our teachers worked with their teams to analyze data and make adjustments and academic plans moving forward. **October Next Steps/Need** EIAA staff will continue to collect data and progress monitor. Teachers will continue to set goals and make adjustments based on those data points. **Jan:** No review **January Lessons Learned** **January Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of November 100% of teachers will have created 1 class goal and 1 goal focused on growth of underperforming students. This will be achieved through ongoing professional development, collaborative planning, and instructional coaching to support effective teaching practices.

Aligns with District Goal

Formative Measures: I-ready, Map, Classroom assessments, Individual student plans. School wide data will be analyzed a minimum of 3 times throughout the year.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Teachers will work with Mentor staff, NNRPDP, RTB and or grade level partners and or collaborative partner(s) to set individual goals aligning with school goals. Individual PD plan will be created using Mentor staff, NNRPDP, RTB and or grade level partners and or collaborative partner(s) for support and feedback. (APR indicators 3 - Assessment and 5 - Education Environments). Whatworks Clearing House 4 **Action Steps:** Hire RTB Data Collect schoolwide data Analyze schoolwide data Teacher's create goals Monitor Data EIAA will meet 3 times as a staff to do a schoolwide data deep dive **Position Responsible:** Admin, RTB Data, EIAA staff, Northeastern Nevada Regional Professional Development Program (NNRPDP), **Resources Needed:** RTB Data, Funding, Time **Evidence Level** Level 3: Promising: https://mail.google.com/mail/u/0/#search/jessica+barr/KtbxLrjdtpmWsScqvDgxDXsJkDXZFcFjWg?projector=1&messagePartId=0.1 **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** We hired RBT Data and Consulting and held our beginning-of-the-year data chats **October Next Steps/Need** Our teachers have identified their target students and worked with coworkers to set up academic plans for moving students. We will continue to analyze data and make adjustments. **Jan:** No review **January Lessons Learned** **January Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: By June of 2026, EIAA will have 3 sets of parent teacher conferences throughout the year updating parents on students present levels and goals. EIAA will schedule additional IEP and ELL meetings as needed providing interpreter and other needed resources. This is a maintenance goal.

Aligns with District Goal

Formative Measures: Calendars, Schedules, participation data will be collected from each parent teacher conference, Parent Letters

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Communicate with parents on a regular basis. Share specific data and intervention plans to get students where we need them. English Learners APR indicator 8 - parent involvement **Action Steps:** Schedule Parent teacher conferences: before school, end of quarter 1, and end of quarter 3 Keep regular communication with parents via, telephone, email, and or class apps Schedule and hold regular IEP and ELL meetings with our parents **Position Responsible:** EIAA staff **Resources Needed:** Time **Evidence Level** Level 3: Promising: https://www.air.org/resource/report/what-we-learned-piaac-relationships-between-parental-education-and-adult **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** EIAA held our before-school parent conferences. EIAA has its second set of Parent-Teacher Conferences scheduled for this week, Wednesday and Thursday. **October Next Steps/Need** EIAA will continue to communicate with parents as needed and through conferences. **Jan:** No review **January Lessons Learned** **January Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**