

School-Parent/Family Compact
Elko Institute for Academic Achievement
2022-2023

Revision Date: 10/20/2022

Dear Parent/Guardian,

Elko Institute for Academic Achievement, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The parents, students, and staff of Elko Institute for Academic Achievement partnered together to develop this school-parent compact for achievement. Teachers met to discuss how to best share student goals and opportunities for students, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held throughout the year as well as provide feedback on parent surveys sent out quarterly.

To understand how working together can benefit your child, it is first important to understand the school's goals for student academic achievement.

Elko Institute for Academic Achievement Goals:

Students will meet their individual growth goals set through school assessments (I-ready, Map, SBAC and classroom assessments). Goals and strategies will be shared with parents.

School/ Teacher Responsibilities:

Teachers will meet with parents before school starts so parents have the opportunity to share their children with our teachers, ask questions, share concerns and build towards a strong relationship moving forward. This also gives teachers a chance to share their expectations and structures with parents for the school year.

Teachers will remain in contact with the parents on a regular basis scheduling conferences with parents when needed.

In addition to the beginning of the year conferences, EIAA will have conferences at the end of quarter 1 and quarter 3 with all parents.

EIAA will have family nights throughout the year that include informational, academic based, relationship building, and celebration of the students.

EIAA will send out parent surveys at the end of each quarter asking for parent feedback and making sure parents know and understand their student's goals.

Parents Responsibilities:

We as parents will be actively engaged in our student's academics asking questions and helping our students work towards their goals. I will make sure I am aware of the tools and strategies the teacher has shared for my student to grow and am aware of the online programs my student can use for extra interventions to target their individual needs (I-ready, Reading Eggs, Math Seeds, Vocabulary, Spelling City, IXL etc.)

Student Responsibilities:

Students will work with their teachers to analyze data and set goals in their leadership binders. Students will show up to class prepared and ready to learn both physically and mentally. Students will share goals and progress towards those goals with parents.

Communication About Student Learning:

Elko Institute for Academic Achievement is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- | | |
|-----------------------|----------------|
| Parent Conferences | Letters |
| Parent Portal | Email |
| Class Tag/Dojo/Remind | Text messaging |
| Monthly newsletter | Phone Calls |
| Parent Surveys | |

Activities to Build Partnerships

Elko Institute for Academic Achievement offers ongoing events and programs to build partnerships with families.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Rep. Name/ Signature/Date: _____

Parent/Gurdian Name/Signature/Date: _____

Student Name/Signature/ Date: _____

NEVADA DEPARTMENT OF EDUCATION CODE OF HONOR

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- ◆ Taking or copying answers on an examination or any other assignment from another student or other source
- ◆ Giving answers on an examination or any other assignment to another student
- ◆ Copying assignments that are turned in as original work
- ◆ Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- ◆ Allowing others to do the research or writing for an assigned paper
- ◆ Using unauthorized electronic devices
- ◆ Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- ◆ Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source
- ◆ Turning in purchased papers or papers from the Internet written by someone else
- ◆ Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- ◆ Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing coursework assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

Student Signature _____ Date: _____

Parent/Legal Guardian Signature _____ Date: _____

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the school district.

Resources: Cheating policies from Clark and Washoe County School Districts' secondary schools;
Foothill Community College