Directions:

Initial Setup (to be completed prior to Act 2, Event 6):
Step 1: Enter your school-specific goals from your *School Performance Plan - A Roadmap to Success* under *Scho* school goal aligns with in the *Connects To* ... drop-down menu.
Step 2: For each goal, add the *Improvement Strategies* , *Intended Outcomes,* and *dates* for each event from the *S*

Note: The Goals, Improvement Strategies, Intented Outcomes, and dates you enter on this tab will auto-populate t *this tab.*

School Goal	
Increase the percent of all students meeting AGP in ELA from 57.1% in 21-22 to 60% by the end of the 22-23	
Improvement Strategies	**Intended Outcomes**
* Hire 3rd party data consultant to help EIAA analyze data and identify areas of need. *Identify each students' strengths and deficits based on student data.	Increase proficiency levels school wide
*Create individual student, data-based objectives and goals based off student's identified strengths and deficits. * Bring the students in to help identify goals and objectives.	Increase proficiency levels school wide
*Use evidence-based interventions such as Newsela, I-ready, DRA and data based decision making to create a plan, instruction, and practice based off goals and objectives.	Increase proficiency levels school wide
School Goal	
By the end of November 100% of teachers will have created at least 1 goal through the inquiry process that aligns	
Improvement Strategies	**Intended Outcomes**
Teachers will work with PDP to set individual goals aligning with school goal. Individual PD plan will be created.	Increase teacher efficacy and school wide proficiency
School Goal	
By May of 2023, EIAA will have 3 sets of parent teacher conferences throughout the year updating parents on	
Improvement Strategies	**Intended Outcomes**
Communicate with parents on a regular basis. Share specific data and intervention plans to get students where we need them.	Maintain Parent Communication and Relationships
School Goal	
(insert goal here)	
Improvement Strategies	**Intended Outcomes**
(insert improvement strategies here)	(insert intended outcomes here)
School Goal	
(insert goal here)	
Improvement Strategies	**Intended Outcomes**
(insert improvement strategies here)	(insert intended outcomes here)

ool Goal 1, 2, and 3. You can add or remove goals as needed. Select the NDE STIP Goal the

SPP Roadmap.

he subsequent tabs. Similarly, information you enter on tabs 2-5 will automatically populate

Select aligned STIP goal below:			Did we achieve our goal?
Nevada Education Goal 3: All students experience			
Status Check 1 03/01/2023	**Status Check 2 06/01/2023**	**Status Check 3 (Insert Date)**	**Were our improvement strategies successful?**
Strong			
Strong			
Strong			
Select aligned STIP goal below:			**Did we achieve our goal?**
Status Check 1 03/01/2023	**Status Check 2 06/01/2023**	**Status Check 3 (Insert Date)**	**Were our improvement strategies successful?**
Strong			
Select aligned STIP goal below:			**Did we achieve our goal?**
Status Check 1 03/01/2023	**Status Check 2 06/01/2023**	**Status Check 3 (Insert Date)**	**Were our improvement strategies successful?**
Strong			
Select aligned STIP goal below:			**Did we achieve our goal?**
Status Check 1 03/01/2023	**Status Check 2 06/01/2023**	**Status Check 3 (Insert Date)**	**Were our improvement strategies successful?**
Select aligned STIP goal below:			**Did we achieve our goal?**
Status Check 1 03/01/2023	**Status Check 2 06/01/2023**	**Status Check 3 (Insert Date)**	**Were our improvement strategies successful?**

Directions:

As a team, for each goal:
Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.
Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.
Step 3: Fill in the appropriate cells for *Event 6*.
- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinemen
- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal		
Increase the percent of all students meeting AGP in ELA from 57.1% in 21-22 to 60% by the end of the 22-23		
Improvement Strategies	**Intended Outcomes**	**Status Check 1 03/01/2023**
* Hire 3rd party data consultant to help EIAA analyze data and identify areas of need. *Identify each students' strengths and deficits based on student data.	Increase proficiency levels school wide	Strong
*Create individual student, data-based objectives and goals based off student's identified strengths and deficits. * Bring the students in to help identify goals and objectives.	Increase proficiency levels school wide	Strong
*Use evidence-based interventions such as Newsela, I-ready, DRA and data based decision making to create a plan, instruction, and practice based off goals and objectives.	Increase proficiency levels school wide	Strong
School Goal		
By the end of November 100% of teachers will have created at least 1 goal through the inquiry process that aligns		
Improvement Strategies	**Intended Outcomes**	**Status Check 1 03/01/2023**
Teachers will work with PDP to set individual goals aligning with school goal. Individual PD plan will be created.	Increase teacher efficacy and school wide proficiency	Strong
School Goal		
By May of 2023, EIAA will have 3 sets of parent teacher conferences throughout the year updating parents on		

Improvement Strategies	Intended Outcomes	Status Check 1 03/01/2023
Communicate with parents on a regular basis. Share specific data and intervention plans to get students where we need them.	Maintain Parent Communication and Relationships	Strong

School Goal	
(insert goal here)	

Improvement Strategies	Intended Outcomes	Status Check 1 03/01/2023
(insert improvement strategies here)	(insert intended outcomes here)	

School Goal	
(insert goal here)	

Improvement Strategies	Intended Outcomes	Status Check 1 03/01/2023
(insert improvement strategies here)	(insert intended outcomes here)	

t and/or support; or Needs Immediate Attention - requires immediate support

Now (Lessons Learned)	Next (Next Steps)	Need
3rd Party data consultant has been hired. Teachers have met with data professionals twice this year identifying school, teacher, and student strengths and deficits.	**Continue interventions and intentional instruction. Meet with data Professionals for end of the year review.**	**Time**
Teachers are working with their students to update and track goals throughout the year. Each student has a data chat with the teacher identifying strengths and setting goals.	**Continue monitoring data and working with students to identify strengths and weeknesses and set goals**	**Time**
Teachers are using grade specific evidence-based interventions such as newsela, IXL, DRA, and school wide I-ready.	**Continue working with students to understand the importance of these interventions and how they can take ownership of their learning.**	**Time**

Now (Lessons Learned)	Next (Next Steps)	Need
Teachers are meeting with PDP leaders on a regular basis to work towards their identified goals.	**Teachers will continue to work with PDP professionals to improve practices based on data.**	**Time**

Now (Lessons Learned)	Next (Next Steps)	Need
We have completed 2 out of the three parent teacher conferences. Teachers are continually in contact with parents to share intervention plans and goals. Parent surveys were sent out and 88.4% of parents said they knew their child's academic goals and 93% said they do not have qustions about how your child is doing academically.	Continue reaching out to parents and sharing data. Complete the thrid set of parent teacher conferences.	Time

Now (Lessons Learned)	Next (Next Steps)	Need

Now (Lessons Learned)	Next (Next Steps)	Need

Directions:

As a team, for each goal:
Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event
Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.
Step 3: Fill in the appropriate cells for *Event 7*.
- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinemen
- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal		
Increase the percent of all students meeting AGP in ELA from 57.1% in 21-22 to 60% by the end of the 22-23		
Improvement Strategies	**Intended Outcomes**	**Status Check 2 06/01/2023**
* Hire 3rd party data consultant to help EIAA analyze data and identify areas of need. *Identify each students' strengths and deficits based on student data.	Increase proficiency levels school wide	
*Create individual student, data-based objectives and goals based off student's identified strengths and deficits. * Bring the students in to help identify goals and objectives.	Increase proficiency levels school wide	
*Use evidence-based interventions such as Newsela, I-ready, DRA and data based decision making to create a plan, instruction, and practice based off goals and objectives.	Increase proficiency levels school wide	

School Goal		
By the end of November 100% of teachers will have created at least 1 goal through the inquiry process that aligns		
Improvement Strategies	**Intended Outcomes**	**Status Check 2 06/01/2023**
Teachers will work with PDP to set individual goals aligning with school goal. Individual PD plan will be created.	Increase teacher efficacy and school wide proficiency	

School Goal		
By May of 2023, EIAA will have 3 sets of parent teacher conferences throughout the year updating parents on		
Improvement Strategies	**Intended Outcomes**	**Status Check 2 06/01/2023**

Communicate with parents on a regular basis. Share specific data and intervention plans to get students where we need them.	Maintain Parent Communication and Relationships	
School Goal		
(insert goal here)		
Improvement Strategies	**Intended Outcomes**	**Status Check 2 06/01/2023**
(insert improvement strategies here)	(insert intended outcomes here)	
School Goal		
(insert goal here)		
Improvement Strategies	**Intended Outcomes**	**Status Check 2 06/01/2023**
(insert improvement strategies here)	(insert intended outcomes here)	

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t and/or support; or Needs Immediate Attention - requires immediate support

Now (Lessons Learned)	Next (Next Steps)	Need

Now (Lessons Learned)	Next (Next Steps)	Need

Now (Lessons Learned)	Next (Next Steps)	Need

Now (Lessons Learned)	**Next (Next Steps)**	**Need**
Now (Lessons Learned)	**Next (Next Steps)**	**Need**

Directions:

As a team, for each goal:
Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.
Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.
Step 3: Fill in the appropriate cells for *Event 8*.
- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinemen
- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal		
Increase the percent of all students meeting AGP in ELA from 57.1% in 21-22 to 60% by the end of the 22-23		
Improvement Strategies	**Intended Outcomes**	**Status Check 3 (Insert Date)**
* Hire 3rd party data consultant to help EIAA analyze data and identify areas of need. *Identify each students' strengths and deficits based on student data.	Increase proficiency levels school wide	
*Create individual student, data-based objectives and goals based off student's identified strengths and deficits. * Bring the students in to help identify goals and objectives.	Increase proficiency levels school wide	
*Use evidence-based interventions such as Newsela, I-ready, DRA and data based decision making to create a plan, instruction, and practice based off goals and objectives.	Increase proficiency levels school wide	
School Goal		
By the end of November 100% of teachers will have created at least 1 goal through the inquiry process that aligns		
Improvement Strategies	**Intended Outcomes**	**Status Check 3 (Insert Date)**
Teachers will work with PDP to set individual goals aligning with school goal. Individual PD plan will be created.	Increase teacher efficacy and school wide proficiency	
School Goal		
(insert goal here)		
Improvement Strategies	**Intended Outcomes**	**Status Check 3 (Insert Date)**

Communicate with parents on a regular basis. Share specific data and intervention plans to get students where we need them.	Maintain Parent Communication and Relationships	
School Goal		
(insert goal here)		
Improvement Strategies	**Intended Outcomes**	**Status Check 3 (Insert Date)**
(insert improvement strategies here)	(insert intended outcomes here)	
School Goal		
(insert goal here)		
Improvement Strategies	**Intended Outcomes**	**Status Check 3 (Insert Date)**
(insert improvement strategies here)	(insert intended outcomes here)	

t and/or support; or Needs Immediate Attention - requires immediate support

Now (Lessons Learned)	Next (Next Steps)	Need

Now (Lessons Learned)	Next (Next Steps)	Need

Now (Lessons Learned)	Next (Next Steps)	Need

Now (Lessons Learned)	**Next (Next Steps)**	**Need**
Now (Lessons Learned)	**Next (Next Steps)**	**Need**

Directions:

As a team, for each Goal:
Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.
Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.
Step 3: Fill in the appropriate cells in the table below.
- Did we achieve our Goal/Intended Outcomes - Yes, No.
- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.
- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

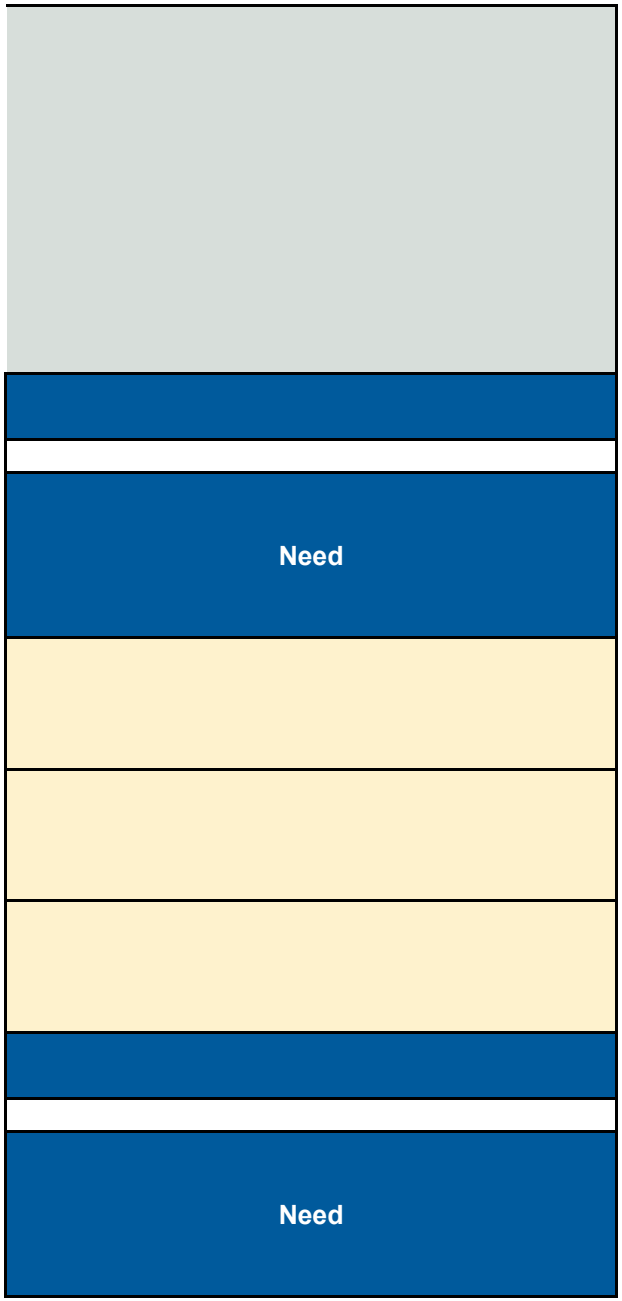
School Goal		**Did we achieve our goal?**
Increase the percent of all students meeting AGP in ELA from 57.1% in 21-22 to 60% by the end of the 22-23		
Improvement Strategies	**Intended Outcomes**	**Were our improvement strategies successful? (Select One)**
* Hire 3rd party data consultant to help EIAA analyze data and identify areas of need. *Identify each students' strengths and deficits based on student data.	Increase proficiency levels school wide	
*Create individual student, data-based objectives and goals based off student's identified strengths and deficits. * Bring the students in to help identify goals and objectives.	Increase proficiency levels school wide	
*Use evidence-based interventions such as Newsela, I-ready, DRA and data based decision making to create a plan, instruction, and practice based off goals and objectives.	Increase proficiency levels school wide	

School Goal		**Did we achieve our goal?**
By the end of November 100% of teachers will have created at least 1 goal through the inquiry process that aligns		
Improvement Strategies	**Intended Outcomes**	**Were our improvement strategies successful? (Select One)**

Teachers will work with PDP to set individual goals aligning with school goal. Individual PD plan will be created.	Increase teacher efficacy and school wide proficiency	
School Goal		**Did we achieve our goal?**
By May of 2023, EIAA will have 3 sets of parent teacher conferences throughout the year updating parents on		
Improvement Strategies	**Intended Outcomes**	**Were our improvement strategies successful? (Select One)**
Communicate with parents on a regular basis. Share specific data and intervention plans to get students where we need them.	Maintain Parent Communication and Relationships	
School Goal		**Did we achieve our goal?**
(insert goal here)		
Improvement Strategies	**Intended Outcomes**	**Were our improvement strategies successful? (Select One)**
(insert improvement strategies here)	(insert intended outcomes here)	
School Goal		**Did we achieve our goal?**
(insert goal here)		
Improvement Strategies	**Intended Outcomes**	**Were our improvement strategies successful? (Select One)**
(insert improvement strategies here)	(insert intended outcomes here)	

Continue, Correct, or Cancel the Strategy? (Select One)	**Now (Lessons Learned)**	**Next (Next Steps)**
Continue, Correct, or Cancel the Strategy? (Select One)	**Now (Lessons Learned)**	**Next (Next Steps)**

Continue, Correct, or Cancel the Strategy? (Select One)	**Now (Lessons Learned)**	**Next (Next Steps)**
Continue, Correct, or Cancel the Strategy? (Select One)	**Now (Lessons Learned)**	**Next (Next Steps)**
Continue, Correct, or Cancel the Strategy? (Select One)	**Now (Lessons Learned)**	**Next (Next Steps)**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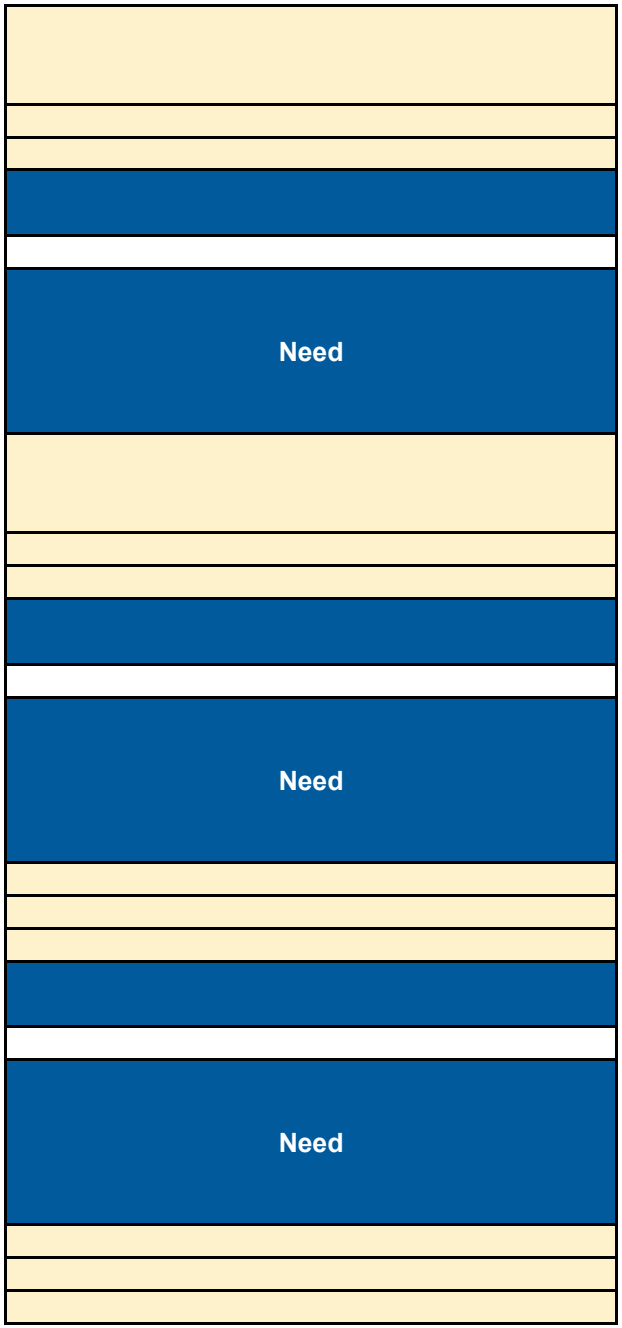
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