State Public Charter School Authority

Elko Institute for Academic Achievement Middle School

2025-2026 Status Checks with Notes

District Approval Date: November 30, 2025 **Public Presentation Date:** November 30, 2025

Mission Statement

MISSION

Our mission is to empower students to acquire and value knowledge and skills that will support them as life-long learners and leaders, to contribute to the world, and practice the core values of our school: RESPECT, HONESTY, KINDNESS, and EXCELLENCE. I am a Coyote; I am in charge of me. I am respectful, I am kind, I strive for excellence!

Vision

VISION

…As outlined in the Charter for EIAA…

Vision Statement:

The Elko Institute for Academic Achievement is a highly visible school known for its challenging academics and innovative curriculum. We actively strive to be a leader in matching curriculum to student ability. We promote and encourage students to think critically, produce creatively, develop special talents and embrace challenges.

Elko Institute for Academic Achievement MS has established its School Performance Plan for the school year. This plan was developed by the school's continuous improvement (CI) team and informed by a comprehensive needs assessment that included data analysis and meaningful engagement with the school community. It includes the school's goals and process developed during Act 1. The CI team will monitor implementation throughout the school year and evaluate and update the goals at the end of the year.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/state_public_charter_school_authority/elko_institute_for_academic_achievement/2024

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: EIAA will Maintain the percent of all students meeting AGP in ELA at 70% by the end of the 25-26 school year, as measured by SBAC (Maintain from 2024-2025 to 2025-2026), with no more than a 10% gap for English Learners, and students with disabilities. This will be achieved through targeted instructional strategies, ongoing progress monitoring, and equitable support for all learners.
EIAA will Maintain the percent of all students meeting AGP in math at 70% by the end of the 25-26 school year, as measured by SBAC (Maintain from 2024-2025 to 2025-2026), with no more than a 10% gap for English Learners, and students with disabilities. This will be achieved through targeted instructional strategies, ongoing progress monitoring, and equitable support for all learners.

Aligns with District Goal

Formative Measures: I-ready, Map, Classroom Assessments

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Analyze Data, Make Adjustments, Analyze Data, Make Adjustments **Action Steps:** Hire RBT Data and Consulting Plan 3 data dive/ PLC days throughout the year. Beginning, middle, end. Analyze data Set Goals Implement teaching strategies **Position Responsible:** Admin, EIAA staff, Northeastern Nevada Regional Professional Development Program (NNRPDP), Raising the Barr Data (RTB data consultants). **Resources Needed:** Funding, Time **Evidence Level** Level 1: Strong: https://mail.google.com/mail/u/0/#search/jessica+barr/KtbxLrjdtpmWsScqvDgxDXsJkDXZFcFjWg?projector=1&messagePartId=0.1 Level 3: Promising: https://www.wallacefoundation.org/knowledge-center/Documents/Social-and-Emotional-Learning-Interventions-UnderESSA.pdfhttps://intensiveintervention.org/tools-charts/levels-intervention-evidence **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** RTB has been hired Our 3 data dives have been scheduled. The 1st has been completed. EIAA has analyzed our end of year 24-25 data and our beginning of year 25-26. EIAA staff is aware of our school wide 25-26 goals. In addition our teachers have worked to set grade level and or class goals. EIAA is consistently using our data to adjust teaching strategies and expectations. **October Next Steps/Need** Continue analyzing data, making adjustments, complete 2 additional school wide data dives. Continue partnership with RTB data. **Jan:** In progress **January Lessons Learned** EIAA met as a staff on January 9th for our second data drive. This was our Middle of year data dive. RTB shared our data breakdown and had teachers work to graph their students'

	growth and achievement by quadrants. Teachers then set goals and made plans for any students who were not on track to meet their yearly growth goals. Both our elementary and Middle Schools are on track to reach a 5-star rating on SBAC for the 2025-2026 school year. We discussed strengths and what is working well. We also purchased the I-ready Math curriculum to give our teachers another solid resource to work from. **January Next Steps/Need** Implement any adjustments or changes identified during our data dive. Continue analyzing student data and adjusting moving forward. Continue with Friday Tutoring days and continue school-wide data dives. Continue partnership with RTB data. **May:** **May Lessons Learned** Our end of the year data for 2025-2026 show that we have met our goals for the 2025-2026 school year. **May Next Steps/Need** Our end of the year data for 2025-2026 show that we have met our goals for the 2025-2026 school year. We will continue collecting data, analyzing it, and making adjustments as needed.

Inquiry Area 1: Student Success

SMART Goal 2: By the end of the 2025-2026 school year, 70% of EIAA's students with IEP's will score a 65% or greater Student Growth Percentile (SGP) in ELA on SBAC. Currently 60% of students with IEPs achieve 65% or greater SGP in ELA on SBAC. This will be achieved through specialized instructional strategies, data-driven interventions, and equitable access to learning supports.

By the end of the 2025-2026 school year, 70% of EIAA's students with IEP's will score a 65% or greater Student Growth Percentile (SGP) in Math on SBAC. Currently 60% of students with IEPs achieve 65% or greater SGP in math on SBAC. This will be achieved through specialized instructional strategies, data-driven interventions, and equitable access to learning supports.

Aligns with SPP/APR indicator 3d

Aligns with District Goal

Formative Measures: I-ready, MAP, Classroom Assessments, IEP assessments.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Improve progress monitoring **Action Steps:** Collect timely data Analyzing different data points Use data to set highly intentional individualized goals Collect frequent progress monitoring data points Scaffold goals with details for benchmarks **Position Responsible:** Admin, EIAA staff, Northeastern Nevada Regional Professional Development Program (NNRPDP), RTB Data **Resources Needed:** Assistive technology, funding **Evidence Level** Level 3: Promising: https://www.wallacefoundation.org/knowledge-center/Documents/Social-and-Emotional-Learning-Interventions-UnderESSA.pdfhttps://intensiveintervention.org/tools-charts/levels-intervention-evidence **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** RTB has been hired Our 3 data dives have been scheduled. The 1st has been completed. EIAA has analyzed our end of year 24-25 data and our beginning of year 25-26. EIAA staff is aware of our school wide 25-26 goals. In addition our teachers have worked to set grade level and or class goals. EIAA is consistently using our data to adjust teaching strategies and expectations. Student interventions and Tutoring are based on student formative assessments. **October Next Steps/Need** Continue analyzing data, making adjustments, complete 2 additional school wide data dives. Continue partnership with RTB data. **Jan:** In progress **January Lessons Learned** EIAA met as a staff on January 9th for our second data drive. This was our Middle of year data dive. RTB shared our data

	breakdown and had teachers work to graph their students' growth and achievement by quadrants. Teachers then set goals and made plans for any students who were not on track to meet their yearly growth goals. Both our elementary and Middle Schools are on track to reach a 5-star rating on SBAC for the 2025-2026 school year. We discussed strengths and what is working well. We also purchased the I-ready Math curriculum to give our teachers another solid resource to work from. **January Next Steps/Need** Implement any adjustments or changes identified during our data dive. Continue analyzing student data and adjusting moving forward. Continue with Friday Tutoring days and continue school-wide data dives. Continue partnership with RTB data. **May:** Continue **May Lessons Learned** Our end of the year data for 2025-2026 show that we have met our goals for the 2025-2026 school year. We will continue collecting data, analyzing it, and making adjustments as needed. **May Next Steps/Need** Our end of the year data for 2025-2026 show that we have met our goals for the 2025-2026 school year. We will continue collecting data, analyzing it, and making adjustments as needed.

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of November 100% of teachers will have created 1 class goal and 1 goal focused on growth of underperforming students. This will be achieved through ongoing professional development, collaborative planning, and instructional coaching to support effective teaching practices.

Aligns with District Goal

Formative Measures: I-ready, Map, Classroom assessments, Individual student plans. School wide data will be analyzed a minimum of 3 times throughout the year.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Teachers will work with Mentor staff, NNRPDP, RTB and or grade level partners and or collaborative partner(s) to set individual goals aligning with school goals. Individual PD plan will be created using Mentor staff, NNRPDP, RTB and or grade level partners and or collaborative partner(s) for support and feedback. (APR indicators 3 - Assessment and 5 - Education Environments). Whatworks Clearing House 4 **Action Steps:** Hire RTB Data Collect schoolwide data Analyze schoolwide data Teacher's create goals Monitor Data EIAA will meet 3 times as a staff to do a schoolwide data deep dive **Position Responsible:** Admin, RTB Data, EIAA staff, Northeastern Nevada Regional Professional Development Program (NNRPDP), **Resources Needed:** RTB Data, Funding, Time **Evidence Level** Level 3: Promising: https://mail.google.com/mail/u/0/#search/jessica+barr/KtbxLrjdtpmWsScqvDgxDXsJkDXZFcFjWg?projector=1&messagePartId=0.1 **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** RTB has been hired Our 3 data dives have been scheduled. The 1st has been completed. EIAA has analyzed our end of year 24-25 data and our beginning of year 25-26. EIAA staff is aware of our school wide 25-26 goals. In addition our teachers have worked to set grade level and or class goals. EIAA is consistently using our data to adjust teaching strategies and expectations. **October Next Steps/Need** Continue analyzing data, making adjustments, complete 2 additional school wide data dives. Continue partnership with RTB data. **Jan:** In progress **January Lessons Learned** EIAA met as a staff on January 9th for our second data drive. This was our Middle of year data dive. RTB shared our data breakdown and had teachers work to graph their students' growth and achievement by quadrants. Teachers then set goals and made plans for any students who were not on track to meet their yearly growth goals. Both our elementary and Middle Schools are on track to reach a 5-star rating on SBAC for the 2025-2026 school year. We discussed strengths and what is working well. We also purchased the I-ready Math curriculum to give our teachers another solid resource to work from. **January Next Steps/Need** Implement any adjustments or changes identified during our

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Inquiry Area 3: Connectedness

SMART Goal 1: By June of 2026, EIAA will have 3 sets of parent teacher conferences throughout the year updating parents on students present levels and goals. EIAA will schedule additional IEP and ELL meetings as needed providing interpreter and other needed resources. This is a maintenance goal.

Aligns with District Goal

Formative Measures: Calendars, Schedules, participation data will be collected from each parent teacher conference.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Communicate with parents on a regular basis. Share specific data and intervention plans to get students where we need them. English Learners APR indicator 8 - parent involvement **Action Steps:** Schedule Parent teacher conferences: before school, end of quarter 1, and end of quarter 3 Keep regular communication with parents via, telephone, email, and or class apps Schedule and hold regular IEP and ELL meetings with our parents **Position Responsible:** EIAA staff **Resources Needed:** Time **Evidence Level** Level 3: Promising: https://www.air.org/resource/report/what-we-learned-piaac-relationships-between-parental-education-and-adult **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** EIAA has concluded our before school conference and will be completing our quarter 1 conferences this week. EIAA has had 2 family nights, we have a parent learning opportunity on the Power of Hope on October 23rd and a fall festival for our families on October 30th. EIAA has sent home two parent letter with updates, upcoming events and celebrations. **October Next Steps/Need** EIAA will continue to reach out to families, schedule parent conferences and include parents in their students educational journey. **Jan:** In progress **January Lessons Learned** EIAA completed our conferences the week before school started and our quarter 1 conferences. EIAA has held several family nights, including an ice cream social, a fall festival, a power of hope night, and an informational night on wills, trusts, and their importance. EIAA has sent home a parent letter a month with updates, upcoming events, information, and celebrations. **January Next Steps/Need** EIAA will continue to reach out to families, schedule parent conferences, and include parents in their students' educational journey. **May:** Continue **May Lessons Learned** EIAA completed all of our Connectedness goals for the 2025-2026 School year. EIAA will continue to connect with parents, we will continue our 3 formal parent conferences and communicating in all the extra ways we do. **May Next Steps/Need** EIAA completed all of our Connectedness goals for the 2025-2026 School year. EIAA will continue to connect with parents, we will continue our 3 formal parent conferences and communicating in all the extra ways we do.